



GREATER HEIGHTS ACADEMY

End of year Goals Presentation



ACHIEVEMENT DATA

AT OR ABOVE GRADE LEVEL - FALL TO WINTER

Fall NWEA ELA
% of Students At or Above Grade Level

10%

Winter NWEA ELA
% of Students At or Above Grade Level

7%

Fall NWEA Math
% of Students At or Above Grade Level

9%

Winter NWEA Math
% of Students At or Above Grade Level

3%

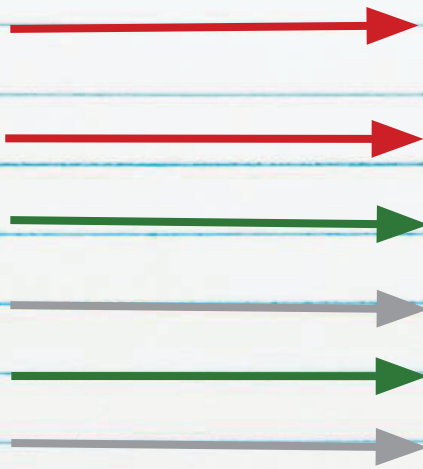
AT OR ABOVE GRADE LEVEL - WINTER TO SPRING

Winter NWEA ELA
% of Students At or Above Grade Level
7%

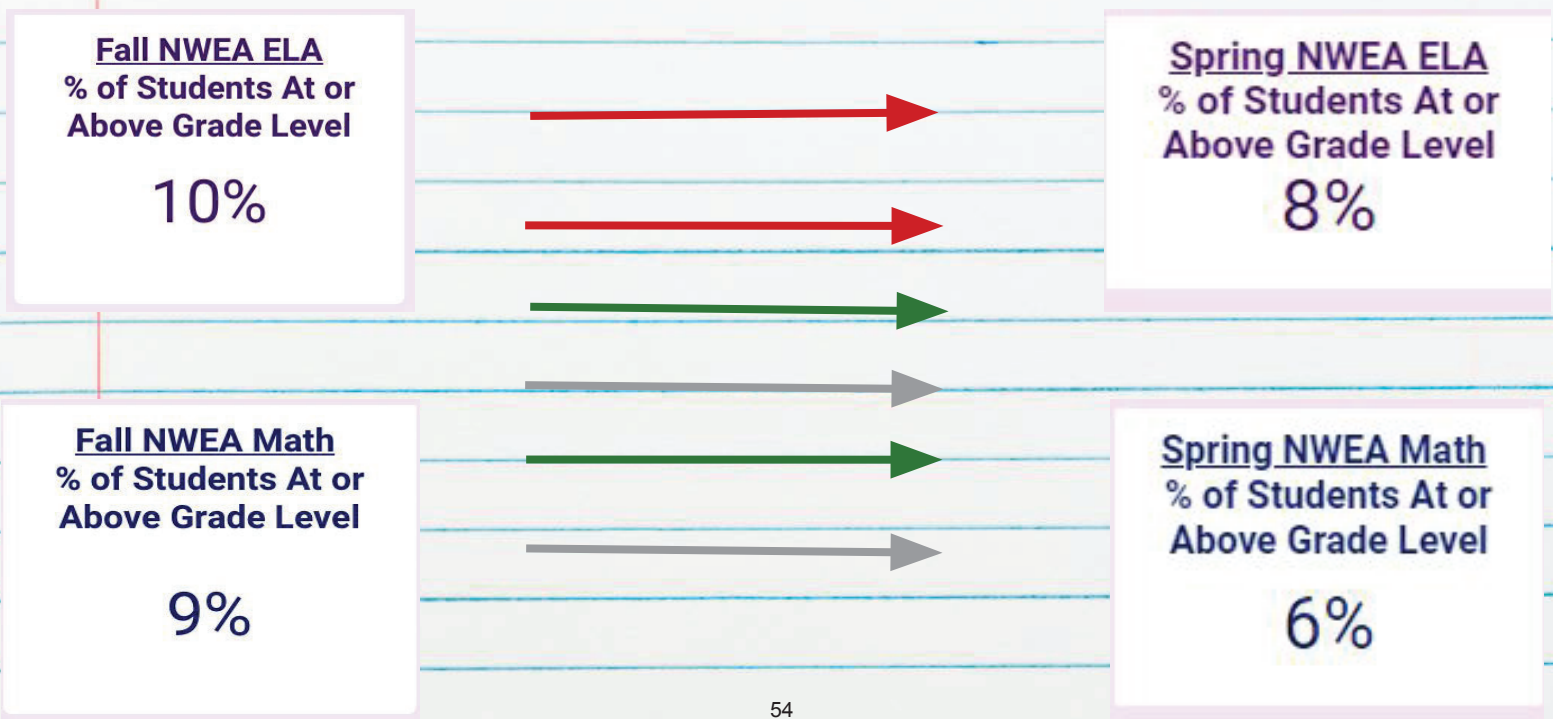
Spring NWEA ELA
% of Students At or Above Grade Level
8%

Winter NWEA Math
% of Students At or Above Grade Level
3%

Spring NWEA Math
% of Students At or Above Grade Level
6%

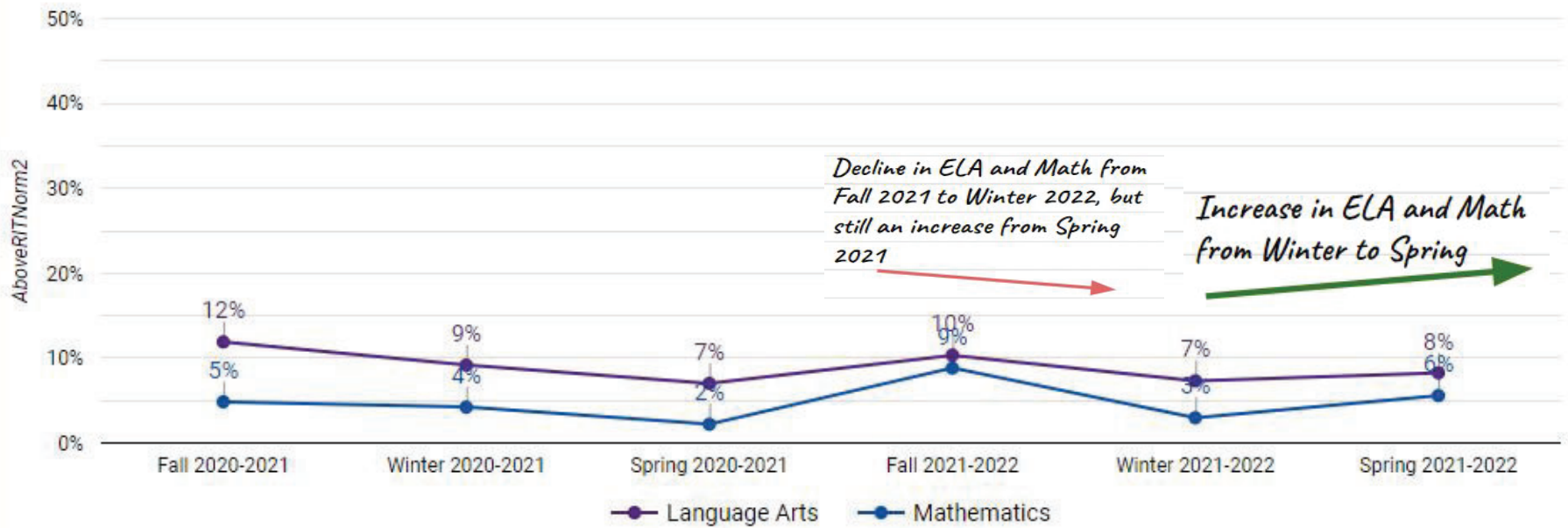


AT OR ABOVE GRADE LEVEL - FALL TO SPRING

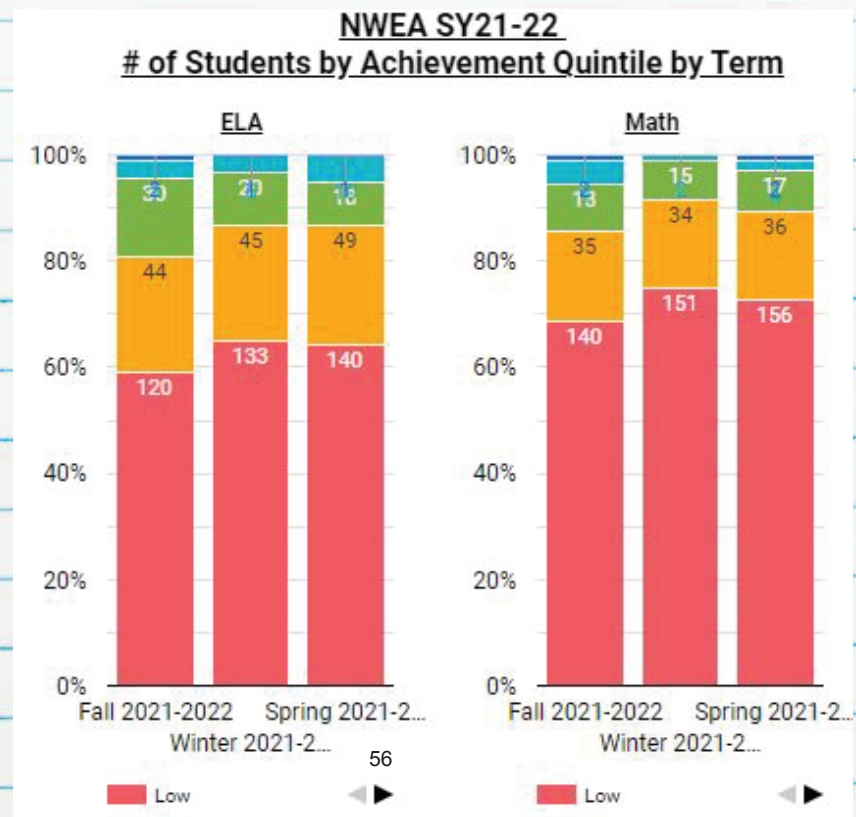


SCHOOLWIDE CHANGE IN TEST PERCENTILE - FALL 2021 - SPRING 2022

NWEA MAP - % of Students At or Above Grade Level RIT Norm



SCHOOLWIDE FALL 2021 TO SPRING 2022 NUMBER OF STUDENTS ACHIEVEMENT QUARTILE FOR ELA AND MATH

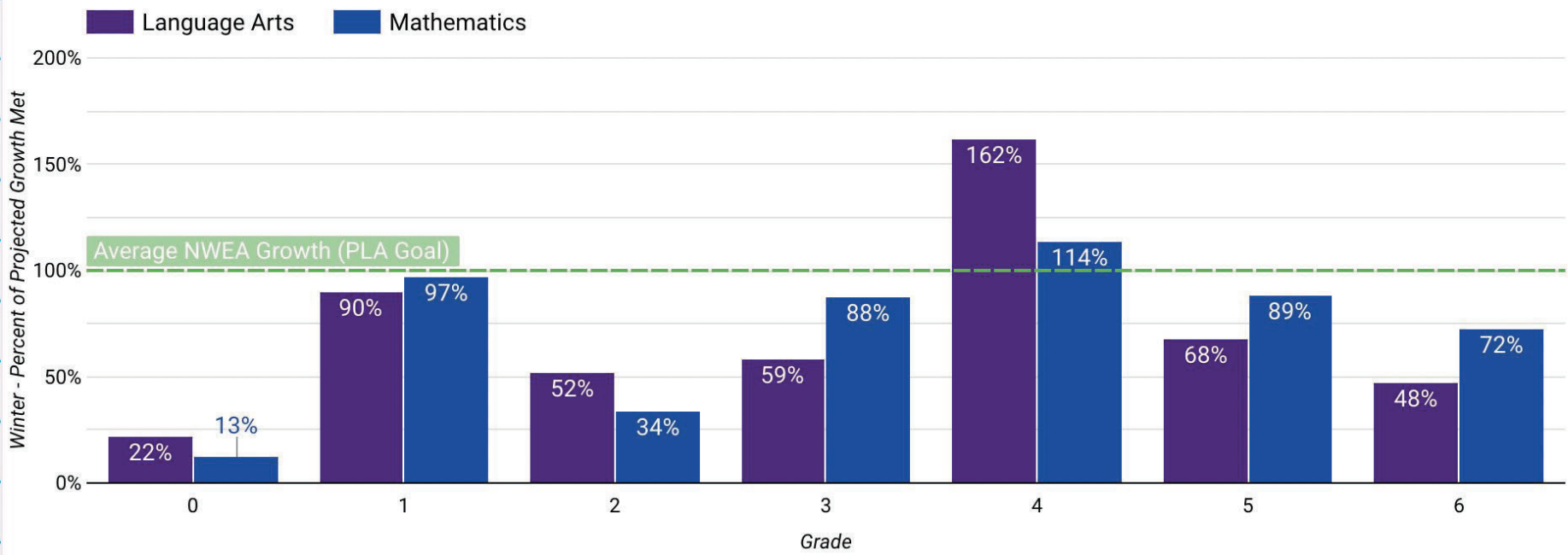




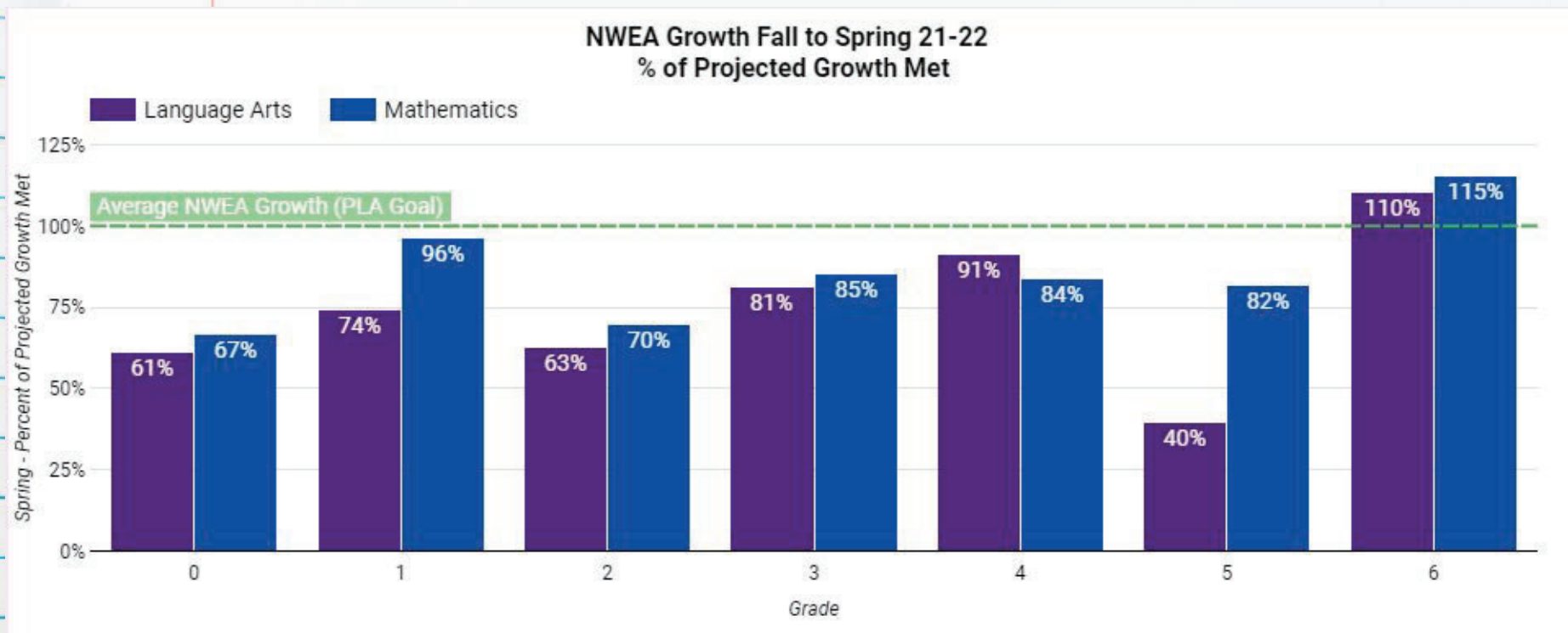
GROWTH DATA

GROWTH DATA: FROM FALL 2021 TO WINTER 2022

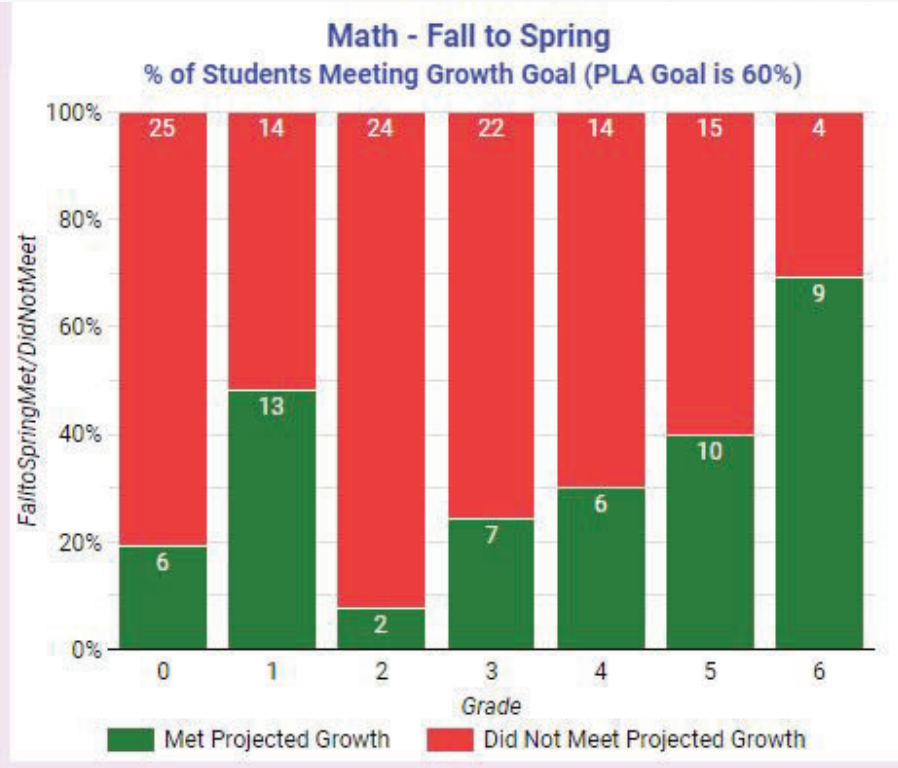
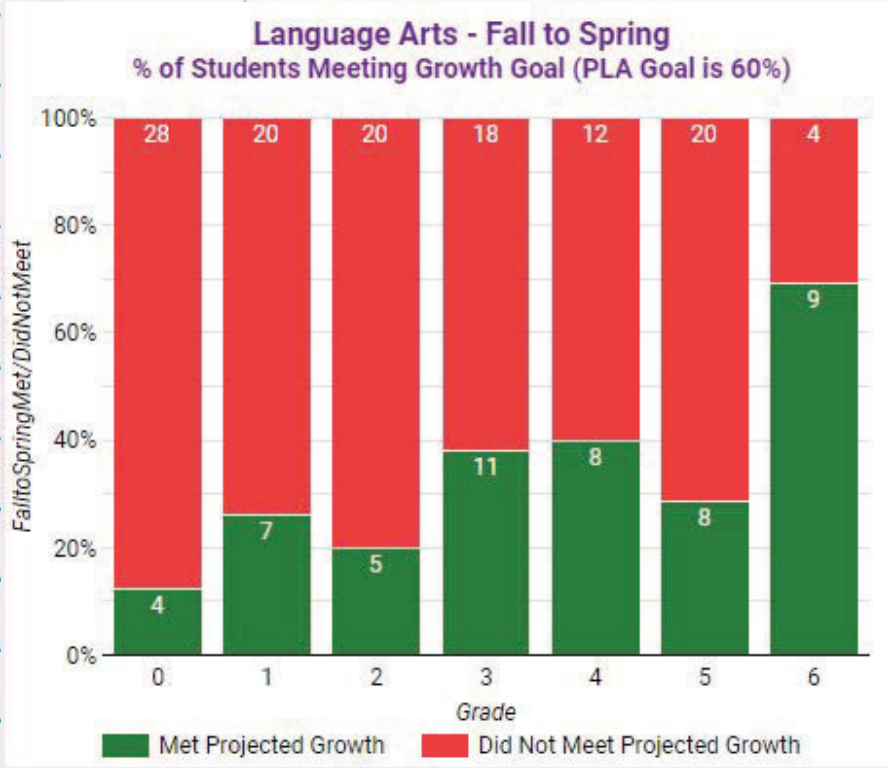
NWEA Growth Winter 2021
% of Projected Growth Met



GROWTH DATA: FROM FALL 2021 TO SPRING 2022



GROWTH DATA: FROM FALL 2021 TO SPRING 2022



ANOTHER LOOK AT STUDENT GROWTH

MATH

ELA

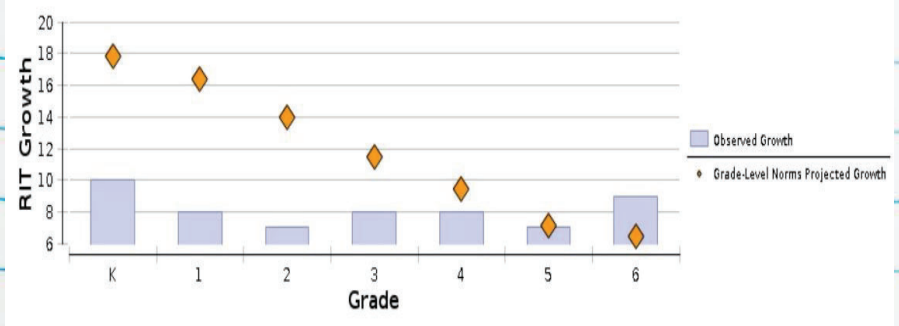
% of Students Meeting Growth Goals	% of Students 1-3 points away from Meeting Growth Goals	% of Students with Negative Growth	% of Students Meeting Growth Goals	% of Students 1-3 points away from Meeting Growth Goals	% of Students with Negative Growth
31%	35%	2%	30%	17%	11%

STUDENT GROWTH SUMMARY SPRING 2022 VS. SPRING 2021

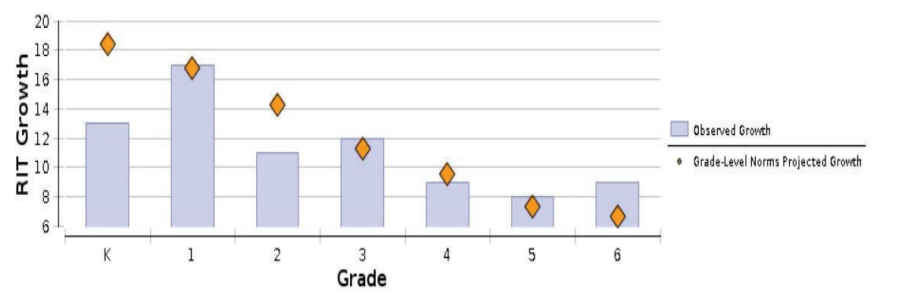
2021

2022

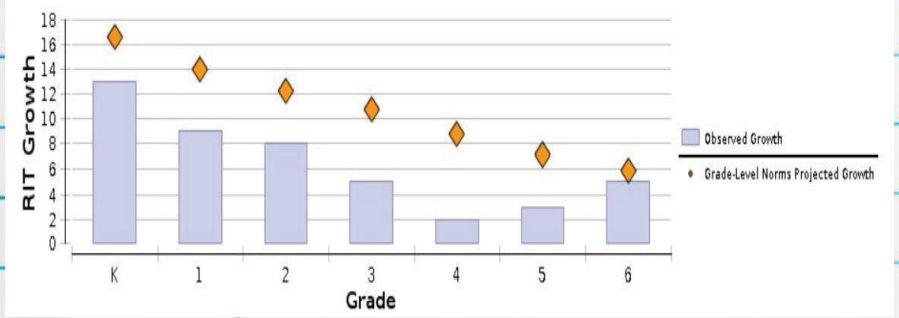
Math: Math K-12



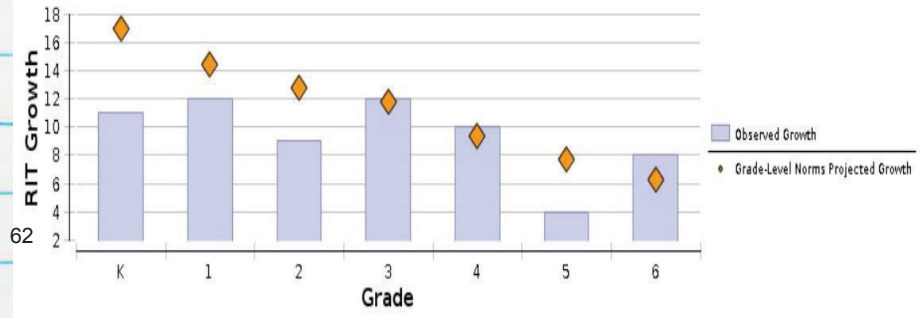
Math: Math K-12



Language Arts: Reading

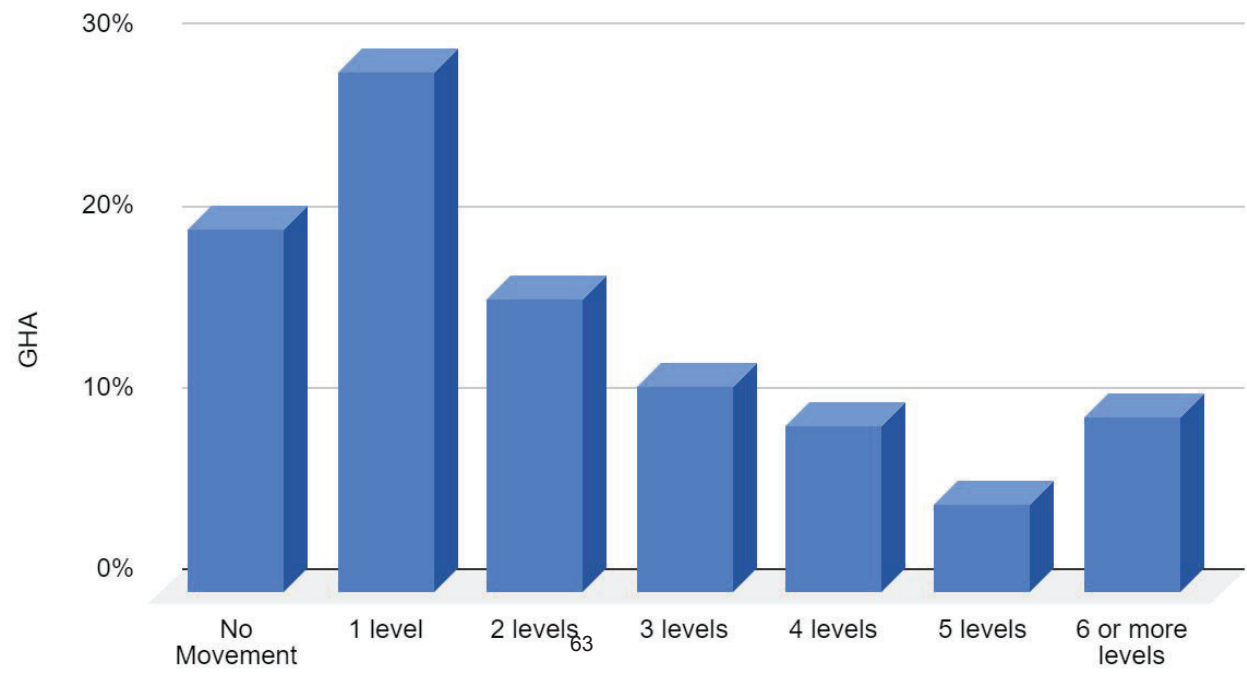


Language Arts: Reading



READING ADVANTAGE: LEVELED LITERACY INTERVENTION DATA

GHA LLI Reading Level Change



SEC. 98B GOAL PROGRESS REPORT

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	50% of scholars will meet their growth goal as measured by NWEA
End of the Year Reading Goal	100% of scholars will meet their growth goal as measured by NWEA
Middle of the Year Mathematics Goal	50% of scholars will meet their growth goal as measured by NWEA
End of the Year Mathematics Goal	100% of scholars will meet their growth goal as measured by NWEA

SEC. 98B GOAL PROGRESS REPORT

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	38%	40%	30%	31%
Econ. Disadvantaged	38%	40%	30%	31%
Special Education	50%	50%	0%	43%
English Learner	100%	50%	n/a	n/a
Female	32.18%	38.37%	29%	30%
Male	43.02%	41.38%	31%	32%
Black or African American	38.52%	43.70%	31%	29%
Hispanic or Latino	100%	33.33%	n/a	n/a
Multi-Ethnic	44.44%	55.56%	0%	71%
Not Specified or Other	20.83%	14.29%	n/a	n/a
White	40.00%	65%	50%	33%

SEC. 98B GOAL PROGRESS REPORT

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	12.9%	3.57%	13%	19%
1st Grade	37.93%	58.62%	26%	48%
2nd Grade	20.83%	20%	20%	8%
3rd Grade	35.71%	50%	38%	24%
4th Grade	69.57%	56.52%	40%	30%
5th Grade	51.85%	48.15%	29%	40%
6th Grade	46.15%	46.15%	69%	69%

SEC. 98B GOAL PROGRESS REPORT

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	50% of scholars will meet their growth goal as measured by NWEA
End of the Year Academic Goal	100% of scholars will meet their growth goal as measured by NWEA

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Our school's mid-year goal is that 50% of scholars will meet their growth goal in both reading and math as measured by NWEA.

38% have met projected growth goals in reading and 40% have met projected growth goals in Math.

Of the goals for Reading and Math, we have seen greater growth in math than in reading. While we continue to coach and develop tier one instruction and continue to implement tier II interventions, Kindergarten and 2nd grade will receive additional targeted focus in both subjects. 1st and 3rd grades will receive additional targeted focus in reading when planning for and increasing the frequency of intervention and supports.

-Spring, 30% have met projected growth goals in reading and 31% have met projected growth goals in Math.

In the 2022-2023 school year we will proceed with our current interventions and supports. A plan is being formulated at the end of the school year to immediately implement intervention to our scholars currently identified as highest need.